



# THE INQUISITOR

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## From the Editor...

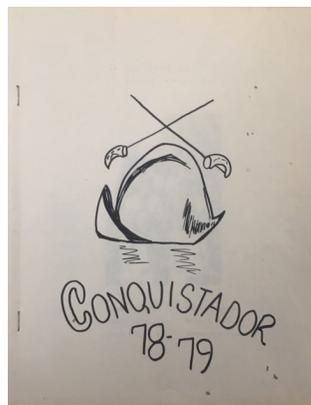
By: Andrea Borneman

Welcome back students! My name is Andrea Borneman and I am the Editor-in-Chief of this year's *Inquisitor*. I am a sophomore and my goal is to give you the best and most exciting news at Seton. This month Seton is celebrating its 43rd anniversary. It's been a long time since 1975, and Mrs. Carroll has made quite a few changes. In this month's Editorial, you'll hear about the history of Seton, some favorite moments, how the *Inquisitor* got its name, and what the future is for Seton.

What is the *Inquisitor*? This is a common question we get asked. What is its back story? What does its name mean? Mr. Maher has the answers. He explains that he and his class started the newspaper. At first, they called it *Seton's Spotlight* but everyone agreed it was too cheesy. An inquisitor is like a journalist. They are always running around, interviewing students and teachers, collecting information, and giving everyone REAL news. The class had a vote and they all admitted that the *Inquisitor* was the best name. Mr. Maher explained that the *Inquisitor* also refers to the Spanish Inquisition. The Spanish Inquisition was established in 1478 to cleanse Spain of heretics. Of course, our

*Inquisitor* is not here to cleanse Seton but to deliver hope, joy, love, and friendship into the hearts of our students.

In 1975, Seton was opened by Mrs. Carroll and it started with two rented classrooms at an Episcopal Church with 16 students, and ended that year with 23. Now, Seton has over 360 students, two entire buildings, and a beautiful chapel. Above all, we still have our faith. When Mrs. Carroll was asked what her advice would be for starting a school, she stated, "Don't be afraid of starting out small, because then you know you can do the small. If it is God's will, He will make it grow." A year ago Mrs. Carroll realized that she wanted to do what she loved best, and that was focusing on teaching the students at Seton. Who would take her place? At a board meeting, Mrs. Carroll had the members take a vote, and on slips of paper everyone would write who they thought should take her place as the new director at Seton. Everyone knew they needed someone who had been at Seton for a long enough time to know it inside-and-out. They needed someone who would put Christ first. The board voted for Mr. Pennefather. He has been here for 28 years and is everyone's favorite Geography teacher.



Begona Junquera      Mary Nell Freeman  
Robert Rogers      Andrew Calvert  
Teresa Ruby      Deborah Swartzbeck

## EDITOR-IN-CHIEF

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Rose Sladky

### Social Events/Dances

Theresa Dwane  
Andrea Borneman

### Spiritual/Religious

Emily Flynn

### Sports

Aaron Forman

## FACULTY ADVISOR

Mrs. K

## GUEST CORRESPONDENT

Marcie Van de Voorde



When asked what one of her favorite moments at Seton was, Mrs. Carroll said, "Seeing it start out so small with two rented classrooms, to now, is such a surprise. I never would have imagined it." Her greatest memory of Seton's 43 years is the dedication of the chapel. Mrs. Carroll believes that the beautiful chapel is a symbol of all the blessings God has bestowed on Seton.

A voice booms at the students to quiet down. But to their confusion, it isn't the sweet whisper of Mrs. Carroll. The voice is loud and determined and calls people by their last names but with much respect. As heads turn in astonishment, everyone sees Mr. Pennefather. Surprising, but the news is true. Mr. Pennefather is now the new director of Seton School. In an interview, he admits that he is intimidated by following in Mrs. Carroll's footsteps. He also reveals, "Seton School means a lot to me and I don't want to screw it up." He gives advice that anyone doing his best and working hard can do a reasonably good job, and that's what he's doing. For the future, he wants to keep the same Seton spirit and improve little things to make a big difference. He is also working hard on making more dual enrollment classes available, wherever possible, and getting more college credit for interested students. And thanks to our school's administration, our grading scale has changed to the common 10-point scale used at other schools. We're looking forward to seeing what he has up his sleeve for the future of Seton!

## Meet the Inquisitor Staff

### Andrea Borneman

#### Editor-in-Chief and Activities/Events Beat

She has no idea why she took this class but she loves to write and is interested in journalism and believes that she is the chosen one:) Andrea loves to sing, dance, draw, and eat cookie dough.

### Theresa Dwane

#### Copy-Editor and Events/Activities Beat

In the future, Theresa wants to be a journalist and why not start with Writing for Publication to get a feel for it. She loves the piano, enchiladas, singing, and swing dance.

### Jillian Riley

#### Copy Editor and Arts/Creative Beat

She loves to write and wants to be a teacher and she believes this class will help. Jillian loves music, painting, knitting, and is a fantastic make-up-artist.

### Lainie Vestermark

#### Photo Editor and Arts/Creative Beat

Lainie wants to excel in her writing skills and she loves the piano and drawing.

### Emily Flynn

#### Spiritual/Religious Beat

Emily enjoys writing and loves anything spicy especially Chinese and Mexican food.

### Luke Weidenkopf

#### Layout Editor and Academics Beat

Luke didn't want to do study hall but he always loved papers. Luke loves apple pie and playing hockey.

### Rose Sladky

#### Clubs and Activities Beat

Rose wants to further her education in writing and gain more experience for her future. She loves reading, photography, baking, scrapbooking, and traveling.

### Aaron Forman

#### Sports Beat

Aaron says he's all about journalism and he loves baseball and long walks on the beach.

**If you have any story leads, please contact the corresponding beat reporter. They will be happy discuss your suggestions!**

# Sevies Settling In

By: Luke Weidenkopf

Coming to a new school is never easy. Many kids struggle through their first year at a new school, but it seems that the seventh graders at Seton have been doing great. Here are some of the seventh graders' first impressions:

## Girls

**Josselinne Chavarria-Moreno** "My first impression of Seton was amazing, fun, and full of nice teachers and students."

**Jackie Hugo** "Seton is the best school that I have ever been to!"

**Rose Waldron** "I loved meeting new people, seeing what my teachers do and I am so excited for picture day, the CF dance, spirit week, and the rest of the year!"

**Orla Haggerty** "When I came to Seton, I found it was an amazing place with lots of good activities."

**Briana Shillingburg** "I made so many new friends and I had so much fun!"

**Genevieve Shermer** "Seton is a fun and well designed school with great teachers and students!"

**Piper Reddington** "Seton was very fun and the teachers were very nice."

**Lucy Cunningham** "I thought Seton was very fun. I love going to my locker everyday and talking with my friends."

## Boys

**John Karcher** "I found Seton very free."

**Chris Arnold** "When I came to Seton, I found that it was a great school and that everyone at Seton is very friendly and funny."

**Joseph Borneman** "Seton is an amazing school that also provides amazing food."

**Kolbe Olszewski** "At first Seton was scary, but after a while I made some friends, and it just felt natural."

**Gabriel Orellana** "I think Seton will help me become a better person."

**Michael Brox** "I loved having Big Brothers, playing dodgeball, and I loved meeting the teachers."

**Kieran Kelly** "I loved the Big Brother and Little Brother program."

# Holy Hour for Life

By: Marcie Van de Voorde

The Holy Spirit works in the quiet and the unknown, to bring about His will in a loud and strikingly beautiful way. An example of this is the first holy hour of the school year at Seton. The Sacred Life Club, advised by Mrs. Cackett and led by Grace Vestermark, Maddie Messier, Reagan Kammerdeiner, Sarah Jackson, and Katie Dealey, planned the holy hour to be 60 minutes of praying for the sanctity of life. After one meeting, the structure was decided, and roles were handed out. Fr. Ed Bresnahan presided and gave a great talk at the beginning. Then, before each decade of the Divine Mercy Chaplet, a short meditation was given on a Gospel passage referring to life. The five girls that wrote and read the meditations knew what Gospel passage each was writing on, but had no idea the details of the meditation to come. The Holy Spirit worked quietly through each of them, and each would give a reflection on different and unique aspects of respecting life: Sarah reflected on the Annunciation and respecting your own life enough to say yes to God and His will. Katie meditated on the example of fatherhood given by St. Joseph at the Nativity, and then she prayed that all fathers, future and present, might respect their responsibilities enough to be good fathers. Through her reading, Reagan transported the congregation to the killing of the Holy Innocents, reminding us that we are living through a similar tragedy with abortion. Grace led a reflection on Jesus and the children, saying that in order to get to Heaven we must be like a child and respect each of them. Marcie wrote about the leper that Jesus touched and healed, and prayed that we may all recognize the dignity of each person with a disability or disease. The Holy Spirit also felt present through the procession of the Eucharist and the music that was periodically played. The SLC hopes that through being open to the Holy Spirit and His will for the first holy hour, that hearts were touched and opened to His stirrings.



# New Teacher Feature

By: Luke Weidenkopf



**Maryan Vander Woude**  
Reading 7

## What made you interested in coming to Seton?

“So this is my second time around teaching at Seton. I started teaching at Seton when I was 22 in 1992. My freshman year roommate in college, Anne Sullivan, taught at Seton, and she was leaving to become a nurse. She wrote to me and told me that she thought I would love teaching at this school. So I took a train ride down to visit. I subbed Mr. Pennefather’s classes (as he was leading a field trip with one of his classes), and spoke to Mrs. Carroll at the end of the day. It wasn’t at all what I expected, but I really enjoyed talking to Mrs. Carroll, so I decided to trust my friend Anne’s opinion and teach at Seton.”

## Do you like the students and faculty?

“Love the students and faculty. I am completely grateful to them, and especially Mrs. Carroll, for all the sacrifices that they make to teach my children.”

## Where do you call “home”?

“I have two places that I call home: Nokesville, VA and Cheshire, CT, where my parents still live.”

## When did you decide that teaching was going to be your career?

“In high school, I taught religious education to third grade and really enjoyed it. Moreover, I also had several relatives who taught – my mother and grandmother were high school art teachers, and two of my aunts were high school history and math teachers. Both of these things pushed me towards considering a career in teaching.”



**Kathy Vestermark**  
Earth and Space Science

## What made you interested in coming to Seton?

“Our family have been members of the Seton Community since 2005. I’ve been subbing for the past several years, and

this year an opportunity to teach Earth and Space Science became available. I applied and was hired to teach.”

## Where did you go to school?

“I went to Patchogue-Medford High School on Long Island. I attended Lock Haven University in PA and graduated with a Bachelor of Science. I also attended Catholic Distance University and graduated with an MA Theology and a Masters Level Catechetical Diploma.”

## What are some fun facts about you?

“I went to Defense Language School in CA and studied Serbo-Croatian, then spent a year traveling through Eastern Europe before the collapse of the Eastern Bloc. One fun fact is that I was taken by the KGB in Lenin’s tomb while visiting Moscow in the Soviet Union.”

## When did you decide that teaching was going to be your career?

“I have always loved to teach. I started to work on my Masters in Education, but had to stop after our son Eddie was born with significant special needs. I still gravitated toward jobs that allowed me to teach others. I worked at the military medical school teaching first and third year medical students about family-centered care and how to work with families who have children with special needs. I have homeschooled and I teach undergraduate students about theology and catechesis.”

## Heidi Vallimont

Girls Life Skills

## What made you interested in coming to Seton?

“I have two kids who graduated from Seton and one who is attending now.”

## Where did you go to school?

“I went to McLean H.S. and Oakton H.S. And after that I went to Old Dominion University.”

## What are your hobbies?

“I love doing arts and crafts, but what I do changes all the time.”

### Where did you teach previously?

"I taught art at All Saints and St. John (in Warrenton). After I had my second child, I decided to stay home. Then I home schooled three of my children before they attended Seton."

### Do you like the students and faculty?

"Yes, very much. I am enjoying teaching and Life Skills is a very fun class."

### Where do you call "home"?

"I have lived in Northern Virginia for most of my life. I moved to Manassas when I was in my 20's. I met my husband while I was teaching at All Saints."

### When did you decide that teaching was going to be your career?

"I have wanted to be a teacher since I was in the 5th grade. I have been helping out as a 5th grade religious educator since I was in high school."

### Where did you go to school?

"I went to Auburn High School in Auburn, New York and then I went to Alfred University in New York."

### What was your first impression of Seton?

"When I went to the first school-wide Mass, I saw all the students go immediately to their knees when they first heard the bells. It was so beautiful; I got choked up."

### Why did you come back?

"I missed the students terribly."

### When did you decide that teaching was going to be your career?

"I always wanted to be a teacher, even from when I was very young. I went to college planning to become an elementary school teacher, but by the end of my freshman year, I had completed calculus 1, 2, and 3. So, my professor suggested that I switch to teaching math. And so I did."

### What do you like/dislike about teaching?

"I like helping kids understand that math isn't as hard as they believe and that it is everywhere around us. I dislike when students put forth zero effort."



**Maria Cackett**  
Algebra I and II Teacher & Student Government Co-Advisor & Sacred Life Club Advisor

### What made you interested in coming Seton?

"My children were going to Seton, and Seton asked me if I wanted to teach math because Colonel Jones was going part-time, and I said yes."



## JH Scavenger Hunt By: Theresa Dwane

What better way is there to improve teamwork than through a scavenger hunt? On September 21, 2019, a group of 7th and 8th graders gathered at Seton to engage in the Junior High Scavenger Hunt. They were divided into teams of around ten, and each team included two student government members. Each team was required to take pictures of certain things and answer different clues. Some examples of clues that the students were given are, "Who is the patron saint of science?" and "Take a picture wearing moustaches with President Shane Koehr." Afterwards, the students played a variety of games in the gym, such as potato sack and wheelbarrow races, while the teachers tallied up the scores of the hunt. In addition, all attendees ran around campus as student government officers sprayed them with colored

mashed potatoes and water. Then, everyone gathered together again to enjoy pizza and Pepsi while socializing with one another before the end of the event. Not only was this event a time for fun, but it was also a time to improve teamwork and get to know the other lower classmen. In the words of senior Shane Koehr, "The purpose of the scavenger hunt is to get the Junior High together, to work as a team, and meet each other in a fun setting." The hunt seems to serve its purpose as 7th grader Lucia Bingham stated that she "had fun running around and getting to know new people ... [and that it] definitely improved my teamwork abilities." This event is a great way to encourage 7th and 8th graders to work together and grow closer as a student body.

# Clubs Kickoff 2019-2020

By: Rose Sladky

The **ART CLUB** is NEW this year. Students will learn how to excel in necessary art skills and focus on sketching, painting, and watercolors. It's a great way to advance the way you draw and gain experience.

**CHAMBER CHOIR** sings at Mass on Mondays at All Saints and Fridays at Seton.

**CORNERSTONE** is a youth group for JHS encouraging faith, fun, and friendship. Cornerstone aims to spread the Gospel and make friendships with Christ at the center.

**DATA CLUB** is NEW this year! Learn how to practice Artificial Intelligence.

To join the **JAZZ BAND**, you must have band instrument talent. They will be performing at the Christmas and spring concerts.

The **HAITI CLUB** will be fundraising money for Seton's sister school in Haiti. Students can grow closer through extracurricular activities, such as a dance and basketball tournament, and help pay for children's lunches at the same time.

**IMPROV** is Seton's comedy troupe back for its ninth consecutive year. It will have three shows in 2019-2020.

The **LITERARY ARTS CLUB** writes the LAC journal and hosts the Mystery Dinner Theatre. There are different themes each month!

Join the **NATIONAL HONORS SOCIETY (NHS)** if you're looking to go further with academics and to exhibit excellence in its four main themes: scholarship, service, leadership, and character through tutoring and other service activities.

Join the **SACRED LIFE CLUB (SLC)** and help contribute to the pro-life cause. Pray outside abortion clinics and fundraise for mothers in need. The SLC also sponsors the faculty vs. varsity volleyball game.

**SEA PERCH:** Students will design and build their own remotely operated submarine using Computer Aided Design and 3D printers. They will also compete against Prince William County Schools and possibly qualify for the National Competition. Participation looks great on college applications and resumes.

**SOCIEDAD HONORARIA HISPANICA** is for Spanish students in upper level Spanish classes.

The **SPANISH CLUB** promotes Spanish culture and language learning. All are welcome; Spanish students and speakers encouraged.

The **SWING DANCE CLUB** will be practicing swing dance steps and learning new ones. Great for building friendships and having fun; no experience needed!

**THEATRE WORKSHOP** will be focusing on Renaissance Theatre, Production Management, and writing for the stage.

**VEX:** Students will build land-based robots that play games. They will also have an opportunity to compete against regional teams and possibly in State and World Championships. Looks great on college applications and resumes.



**Swing Dance Club 2019**  
*Photo Credit: Jillian Riley*  
 Senior Shane Koehr and Junior Veronica Scheetz practice a dip



# Yours Truly, Julie

I feel so overwhelmed with school! I am so shocked by the fast pace of Seton. It seems that every night, all I do is go home, do assignments, study, and then sleep. I never have time to do anything fun anymore! I have no study halls, I'm in three clubs, AND I participate in Seton sport! I think that I really need help with time management. I mean, how do you juggle your social life, school life, and still find time to give advice? Please help me. I feel so stressed and I don't want my grades to slip!

~ *Stressed Out Student*

Dear Stressed Out Student,

You aren't alone! This is something every student has to deal with. We all want to be able to have some time to relax and have fun. In fact, it was only this year that I discovered the wonders of time management. You heard it here first folks, Julie used to be a big procrastinator back in the day. What I find very helpful is working ahead, and getting as far as you can with your schoolwork during your free time. Just taking a mere ten minutes from your lunch period will make a difference. There is one crucial part for this to work, though. The fastest way to split your homework time in half is to pay attention during class. If you are confused, ask for some help with the material. Of course, doing all of this right away is very difficult, so my advice is to set small goals for yourself. The more you complete, the more experience you will have with managing your time. Another really important detail is to use your planner constantly. Write every assignment down, even future ones. This will help you out greatly in the long run. Doing all of these things will really open up your free time, and it is very satisfying to get it done. Be sure you aren't overworking yourself though. Sometimes people just can't handle all the stress so, remember to take care of yourself first. Finding a reason to reach your goal is a really good sign of progress, and getting that motivation will make such a difference in how you manage your time. The hardest part of this would be self-control. Instead of talking with friends, try and see if you can get some extra homework done. I hope this gives you some insight on how I get my work done. These little things can help give you a lot more free time after school, and it also keeps your grades up at the same time.

Yours truly,  
Julie

## Creative Corner

By: Rose Sladky

Feeling a little bored? Need to spice up your free time with some fun activities? Here are a few suggestions to make the most of that little bit of autumn down time.

1. **Make a scrapbook.** It can be of a book you've read, your favorite pictures, country, actors and actresses, vacation spot, movie, or anything else you can think of.
2. **Go to the library or bookstore** and find a new book, movie, or magazine. Maybe try a new genre of books.
3. **Write a letter** to your future self or someone you know.
4. **Decorate your room!** You can add lights, new curtains, and other décor to make it fall-themed.
5. **Try a new restaurant** or coffee shop. Maybe you'll find a new favorite place to relax.
6. **Play a board game** that you haven't played before.
7. **Find a DIY** for one of your hobbies like making stationary or a photo album.
8. **Start journaling** each day or keep a diary- you can look back on it when you're older and see how you've changed.
10. **Bake a pie** and do some fall cooking.
11. **Make dinner one night.** You can plan a fancy menu or stay casual if you like.
12. **Make your favorite ice cream.** Go with a traditional flavor like chocolate or a fancy one such as coffee.
13. **Start a collection** of something you love: stamps, movies, books, rare coins, etc.
14. **Make a movie poster** of your favorite movie and hang it up in your room.
15. **Write to your favorite author:** Ask them all those questions you've always wanted to know about their book.
16. **Watch an old Hollywood classic** like Casablanca, The Music Man, or find one you haven't seen before and watch it with a group of friends.
17. **Go for a hike.** Fall is the perfect time to go hiking with cool weather and the leaves changing.
18. **Go on a weekend day trip** to somewhere you've never been before: a museum, landmark, monument, city, etc.
19. **Go creative shopping** to Hobby Lobby or Michaels and pick out décor to make fall wreaths, jewelry, or your favorite creative hobby.
20. **Sign up for a class** in photography, painting, sewing, or anything else you're interested in.

# Seton is Certainly on Their Toes for this Year's Fall Play

By: Jillian Riley

On September 6, 2019, auditions for *Belles on Their Toes*, this year's Seton fall play, were held in the Corpus Christi building from 7:00 to 9:00 pm. The night consisted of monologue readings, joke telling, and improv games. Students ranging from 8th to 12th grade attended the auditions. When asked how he prepared for the audition, senior Ethan Cook said, "Finding a monologue is a lot harder than you would expect. You need to find a monologue that shows off your acting abilities, so that's like 90% of the work. I make sure to work on it a couple weeks in advance to make sure I'm comfortable while auditioning." Freshman Ellie Moore said, "I prepared by memorizing a monologue and going in-depth on how I want to present the character." The following is an interview with Mr. Matt Moore, the director of *Belles on Their Toes*, and Mrs. Francine Orr, the assistant director.

## When did you begin directing the fall plays at Seton?

**Mr. Moore:** "This will be my seventh year directing the fall play."

**Mrs. Orr:** "I have enjoyed assisting with the fall play for several years now, although this is the first year I am helping out as assistant director. The first time I helped out was as stage manager and helping with communications for *The Princess Bride* in 2015. After helping in that way for several plays, this year I decided to try something new!"

## What made you decide to do the fall plays at Seton?

**Mr. Moore:** "That's a good question. Up until then, there was only the senior play and the spring musical and there weren't many options for every student to do a non-musical performance. And there were a lot of students who were interested in developing themselves as performers but weren't necessarily comfortable singing on stage. So the fall play program was recreated after several years of not being around. Then I took over."

**Mrs. Orr:** "I decided to help out with the fall play at Seton since my fondest memories from my own high school years were of my involvement in musicals and the senior play. I wanted to help students at Seton have those same kinds of experiences. Putting on a production takes a lot of support, and one of the things I love about Seton is the level of parental involvement. I wanted to do my part to help out."

## What was the first production you directed and what year did you direct it?

**Mr. Moore:** "The Short History of the Old Testament in 2012. It was 20 minutes and only one act. There were no props, no costumes, no set. It was a very simple performance."

**Mrs. Orr:** "I have never directed anything myself, and this is my first year as assistant director. I'm just happy to help wherever needed!"

## How was the theme of this year's fall play chosen?

**Mr. Moore:** "Here's the thing. This is the second play Mrs. Carroll ever directed and it's her favorite play. We've done a lot of really heavy shows in the past couple years. *Amadeus* was very heavy. *Cyrano* was really pretty heavy. *Calapanta* was super heavy.. So we needed to do something light and fun this year to kind of balance that out. And it's Mrs. Carroll's favorite play, so it was probably a good choice. Plus it's just fun. It's a cute, sharply witty, sweet show about family sticking together, a big family sticking together in spite of the challenges they might face. I thought it was really appropriate for this place."

**Mrs. Orr:** "This would be a better question for Mr. Moore as he chose the play, but I think it is an excellent choice for the Seton community. The theme is timeless: the importance of family sticking together through good times and difficult times. In addition, since it is based on the true story of a large family and the family members' love for one another, it is a play that the Seton community can relate to and truly embrace. Fun fact: Mrs. Carroll herself directed this very same play in the past! And Mr. Westhoff starred as Frank in another production!"



## Fall Play *(continued)*

### How long does it take to choose a play?

**Mr. Moore:** “Not very long. I have three plays chosen in advance that I have to get approved. I look ahead and think ‘Who are the talent that we have for the next year?’ Like this year, there’s a lot of talented girls in upperclassmen this year so I was looking for a play that had stronger female roles and more female leads.”

### What is the audition process like for you?

**Mr. Moore:** “I do auditions a little different. What I do is, it’s not so much about the monologue, as it is how a person can be directed. It’s much more important to me that you are directable and creative than you are talented. I can teach you talent. I can teach you how to perform. What I can’t teach you is how to listen.”

**Mrs. Orr:** “Each year at auditions, I am more and more impressed with the talent of the Seton students, and I enjoy seeing the monologues they have prepared. It can make it very difficult to cast, though!”

### Is there a lot of pressure when having to choose roles?

**Mr. Moore:** “I have a really unique process for allowing the roles to choose themselves. But generally speaking, we turn to prayer. We leave it up to God, and we let Him guide us.”

**Mrs. Orr:** “There truly is so much talent at Seton that it makes it very difficult to cast the various roles!”

### What is the biggest, funniest, or most surprising mishap that happened during one of the shows?

**Mr. Moore:** “Cyrano’s nose falling off, that was pretty rough. He covered it really well, but we had a makeup mistake so his nose fell off. Also Patrick Hall, during the sword fight in *The Princess Bride*, he almost fell off the platform. And he made it look like it was intentional but he almost fell off the platform. And that would’ve been an 8 foot drop with a sword in his hand.”

**Mrs. Orr:** “My favorite mishap during a fall play was when Cyrano’s nose fell off in the middle of a scene. Brendan Santschi, who played Cyrano, played it like a true professional; without missing a beat he ad-libbed with a quick quip that had the audience in stitches.”

Mr. Moore also stated that, “Every fall play has a three word mantra. This year it’s ‘Family Comes First.’ We are creating a family here.” That’s what *Belles on Their Toes* is all about: family. So, bring your mom, dad, sisters, brothers, aunts, uncles, even that one cousin you only see on Thanksgiving. Bring your family to see *Belles on Their Toes* on October 19th and 20th!

## Calling all Seton Cowboys and Cowgirls to the Corral!

By: Theresa Dwane

This year, Seton went western at the Back-to-School Social! On September 7th, 2019, flannels, cowboy boots, and hats filled the gym as high school students played games, enjoyed root beer floats, and socialized with one another. Wanted posters, cornhole boards, and game tables scattered the gym, and selections of country music played in the background. Near the entrance of the gym, some students spent time at a rodeo-themed photo booth made from props from last year’s musical *Seven Brides for Seven Brothers*. The event was organized by student government, mainly seniors Caroline Griffin and Shane Koehr, and Mrs. Pogue, who supported and took pictures throughout the night. The whole environment was laid-back as the students did what they wanted, such as hanging out outside, participating in a cornhole tournament, or spending time with friends around the gym. Griffin, who led the social that day, said that the event was a great way to “meet new people and acted as an icebreaker” for the attendees, especially the ninth graders, since this was a new experience for them. Senior Reagan Kammerdeiner stated that “the social was a good way for freshmen to ease into the high school atmosphere” and get to know the students in the grades above them better. Freshman Ellie Moore said that she “enjoyed playing games with friends and dressing up” according to the theme. At the end of the social, all the students gathered to dance the Cotton-Eyed Joe, Say Hey, and a slow dance. The night ended with *Sweet Caroline* and *The Git Up* before everyone parted ways with new memories of a fun time with friends.



# Discover the Saints

By: Emily Flynn

## St. Andrew Kim Taegon

Feast day: September 20

St. Andrew Kim Taegon lived an extraordinary life of conversion, sacrifice, and martyrdom, although many in our western world may not know of him. St. Andrew K.T. was born in Solmoe, Korea in 1821 to Catholic converts. At the time, Catholics were being heavily persecuted in Korea by the Joseon dynasty. The persecution was a result of Christian converts going against Confucianism and the caste system. The Korean government also feared European colonization through western missionaries and the spreading of European religion.

When St. Andrew K.T. was fifteen, he made the brave decision to become a baptized Catholic even though his grandfather had already been executed for the Faith. After his secret baptism, St. Andrew traveled 1,300 miles to a Portuguese colony in Macau, China to join a seminary. Six years later, St. Andrew K.T. was ordained a priest. He then made the life-risking decision to go back to his hometown in Korea. Even though St. Andrew K.T. knew he could be killed for his faith, he secretly converted and preached to people in his hometown by night. St. Andrew K.T. also smuggled French missionaries into Korea that he had gained connections with when he worked as a translator on a French ship. Unfortunately, St. Andrew K.T. was caught by the border guards sneaking some of the missionaries over to preach in Korea. While in prison, St. Andrew K.T. wrote to his fellow Catholics, "You must love and help one another, and wait hopefully for the time when our Lord in His mercy will relieve our sufferings." Shortly after his imprisonment St. Andrew K.T. was beheaded as a martyr along with many more Christians in Seoul, Korea. After St. Andrew K.T.'s death, his body was thrown into the Han River. His last words were, "I have held communication with foreigners; it has been for my religion and for my God. It is for Him that I die. My immortal life is on the point of beginning." Along with St. Andrew K.T., a total of 8,000-10,000 Christians were martyred in the 19th century. Pope St. John Paul II spoke about St. Andrew K.T. and the other martyrs saying, "The splendid flowering of the church in Korea today is indeed the fruit of the heroic witness of the martyrs." At the time of St. Andrew Kim Taegon's death only a few thousand Catholics lived in Korea compared to the 5.8 million Catholics living there today.



# Where Do I Belong?

By: Lainie Vestermark

“It was just incredible. Everyone was worshipping; it was just awesome to see.” This was junior Cormac Clune’s reaction after returning from the annual Steubenville Youth Conference at Franciscan University in Ohio. The conference awakens so many young souls to the blessings of God, and this past summer, Seton School, located in Manassas, Virginia, had the privilege to share in this experience as well. This was Seton’s first year attending, and it was the largest group to descend upon the conference.

Seton prepared to travel to Steubenville, Ohio, on July 12th 2019 for the annual summer Youth Conference. This year’s theme was titled “Belong”. Upon arrival students unloaded their bags at their assigned dormitories before making their way up to the main conference hall, which was filled with loud praise-and-worship music, and cheering teenagers. As the time drew near for the conference to begin, kids participated in a countdown filled with loud cheers and cries of excitement. Shortly thereafter, young men and women were standing on their feet, adoring Our Lord while aesthetic music played.

The second day of the Conference approached, and the real fun began. After the tired, yet eager, Seton students made their long walk up to the conference hall, they were met with the sound of music and laughter. There was an overwhelming sense of joy emanating from every corner of the campus as other teenagers talked in groups, played ultimate Frisbee, and hung out. Before the talks had even begun, every person expressed overflowing enthusiasm for the upcoming activities. Lined up by school or parish, everyone was released one by one into the conference hall depending on the excitement level of each group. On the way, the group would run down the field and high five each staff member as a way to spread more excitement. Once Seton entered in, they saw large dancing crowds while music filled the room. Like always, there was a concert before each talk, and as the teenagers made their way back to their seats, the second day of the Steubenville Youth Conference officially began. After the first speakers, students were given the freedom to choose

any activity they wanted, whether it be talking with group leaders, attending a concert performed by Christian rock bands, or even a meet-and-greet with the guest speakers. There were also several break-out sessions from which to choose. One was about heaven and hell, while another was about dating in high school. And, as always, many priests were available for confession for the attendees.

As day two came to an abrupt close, the very last thing on everyone’s agenda was Adoration, which is something that most teenagers are familiar with when coming to this conference. “I have never really experienced anything like it. [...] Everyone was really excited for it,” said Alex Dean, a junior at Seton School. Thousands of eager teenagers knelt, as the priest processed with the monstrance several times around the auditorium. As moments passed, the Holy Spirit blessed the amphitheater, and distant giggles or soft crying could be heard as each teen experienced the emotion of adoration uniquely. People sang as loud as they could, while others knelt down in total and unconditional respect for the Blessed Sacrament. Young men and woman grouped together hand-in-hand praying and worshipping. Then, like the blink of an eye, the conference came to a close. Everyone gathered for one final Mass and loaded themselves back onto their buses for a long ride home.

So, why go to the Steubenville Youth Conference? Steubenville draws out what most teenagers are told to keep inside, their energy. In the words of Mr Heisler, one of the group leaders responsible for bringing Seton School to Franciscan University, “It uses the energy that teenagers have, to its best advantage. [...] A lot of retreats try to calm everyone down. This retreat’s goal is to rile everyone up. It would be hard to go back next year without expectations.” Katherine Reyes, a freshman at Seton explained, “It was a more maturing experience for me.” Overall, The Steubenville Youth Conference has the ability to open the hearts of young men and women, to help them find where they “belong.”



# Getting to Know Fr. Ed Guilloux

By: Emily Flynn

Saying goodbye to Fr. Noah was bitter, but having Fr. Ed Guilloux coming into our community adds some sweet to the situation. Ordained recently on June 8th, it's our duty to help encourage, pray for, and welcome Fr. Ed into our diocese as a new and promising young priest. Let's get to know Fr. Ed a little better so we can fully embrace him into our small community.

## How and when did you discover your vocation?

When I was really young, my parents say about four, and as long as I can remember, I have always had the desire to be a priest.

## How did you go about pursuing your vocation as a priest?

In high school I went to the Quo Vadis camp, a camp for boys to grow in their faith and discern their vocation. I went to the camp all of my high school years and actually met a lot of Seton students there. That is where I started more actively going down that path.

## What was most challenging for you in seminary?

I would say the studying and the academic aspect was most difficult. Keeping in mind the goal of becoming a minister was very important to me. Being in an academic institution is very different than the actual lifestyle of a priest which made transitioning a bit challenging for me.

## What is your favorite thing about being a priest so far?

I would say for sure, hands down, being able to bring the sacraments to people, and Mass, of course. I especially love doing confessions so that I can bring God's grace into other's lives.

## What are your goals as a priest or what are you most excited to do that you haven't done so far?

One goal of mine is to teach a little more regularly either one-on-one or in a classroom. Thankfully, I have had opportunities to do that.

## Are you familiar with Seton at all?

Well, I grew up in Stanford so I was a little out of range to really know anybody from Seton growing up, but I did meet a few Seton students in seminary. I have also met Seton students at Quo Vadis, work camps, and places like that. Every Seton student I've met has been a great person. I also remember going to a few Seton plays throughout my middle school years.

## Is there anything else you would like to say?

I'd like to say it's great to be here in Manassas. I lived far enough away that this area is still new and exciting for me. I'm also very excited to be able to get involved with Seton and All Saints School. I've been homeschooled all the way through so it is new and exciting to be involved with an actual school. Please continue to pray for me, other priests, and vocations!



# Seton Fall Sports Season is Here!

By: Aaron Forman

The Seton fall sports season is well underway. Many teams have been practicing since early August; some have even put in practice time since school let out last June.

Boys soccer has had a great turn out for the team. They were able to field a junior high, junior varsity, and varsity teams. Seton's varsity team is currently 6-2, but they are hoping for a winning season. With 9 seniors, the team certainly can boast about experience and leadership. "We have a great bunch of guys on the team this year, and we are all looking for some big wins," said sophomore Jack Vander Woude. Try to catch their upcoming game against their rival, Highland School, on October 4 at Valley View Park at 4:00PM.

Girls volleyball has been hard at work since June. While most of us were enjoying our lazy days of summer, these girls showed up for workouts at the school several days a week. All that dedication will surely pay off in a successful season. One of the senior captains, Julianna Tererri, focused on the team's need to work on mechanics and senior teammate Maddie Byers agreed. "We need to keep putting in the work at practice," said Maddie Byers. Coach Kathy Vestermark praised her team for their dedication and hard work. As of

right now the team's record is 3-6 but they're looking to make up for that in their next few games. Be sure to make it to their next home game on October 4th when they rematch Trinity Christian school. Seton can definitely be proud of these girls.

Co-ed cross country is another team that began practicing before school even started. Coach Anne Da Re has 15 boys and 5 girls on her team, with a good mix from all grade levels. Team captains Kyle Da Re (11th grade) and Sam Kramer (10th grade) set the goal of being in the top three teams of the DAC by the end of the season. Seton School certainly wishes them luck with this goal.

Girls varsity tennis is led by Coach Atkinson, who brings a huge amount of dedication and knowledge to the team. The tennis team began their workouts over the summer, and their season extends into the beginning of November. Obviously, these girls are very dedicated to their sport.

With four active varsity teams, there is a competitive game to watch nearly every day of the week. Check the sports schedules at [SetonSports.com](http://SetonSports.com), and be sure to come out and watch a game soon. **Go Conquistadors!**



*The girls Varsity Volleyball team huddles before a match  
Photo Credit: Theresa Dwane*

# The Joker and the Riddler

## Puns

I challenged the number 1 to a fight, but he brought his friends 3, 5, 7, and 9. The odds were against me.

Sausage puns are the wurst.

## Jokes & Riddles

1. What happened when the semi-colon broke grammar laws?

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2. What do you call a profound, portly Dominican?

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3. What's it called when you put a cow in an elevator?

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4. What is greater than God, more evil than the devil, the poor have it, the rich need it, and if you eat it, you'll die?

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5. What has an eye but cannot see?

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6. I am the beginning of eternity, the end of time and space, the beginning of every end, and the end of every place. What am I?



### Answers to Jokes & Riddles

1. He was given two consecutive sentences.
2. A deep fat friar.
3. Raising the steaks.
4. Nothing.
5. A needle.
6. The letter E.

# Seton Scenes

