

SETON SUMMER READING LIST—2017

Students will be tested next September on the works listed below, and they may be asked to write essays on them. They may also gain extra credit on additional books. To do so, they should read any or all of the extra credit books for their grade and write a report on each. Grades 7 and 8 should write a 200-word plot summary and a 100-word discussion of the main theme of each book. High school students should write a 250-word plot summary and a 200-word discussion of the main theme of each book.

Grade 7

Where the Red Fern Grows--Rawls

Tom Sawyer—Twain

The Bronze Bow—Speare

Extra Credit: The Winged Watchman--von Stockum
Beorn the Proud--Polland.

Grade 8

The Hound of the Baskervilles—Doyle

Lilies of the Field—Barrett

The Fellowship of the Ring—Tolkien

Extra Credit: Pygmalion—Shaw
Little Women—Alcott

Grade 9

The Two Towers—Tolkien (New students: May read Fellowship of the Ring, first novel in the trilogy)

Animal Farm

The Hiding Place-Ten Boom

Extra Credit: The Great Divorce—Lewis
The Song of Bernadette—Werfel

Grade 10

The Sea Wolf—by London,

The Bridge of San Luis Rey—Wilder,

Stories (available americanliterature.com) Poe—Masque of Red Death, Black Cat, Cask of Amontillado;

Irving—Rip Van Winkle, Legend of Sleepy Hollow; Hawthorne—Young Goodman Brown, The Minister's

Black Veil, Rappaccini's Daughter

Extra Credit: My Antonia—Cather
Introduction to the Devout Life-St. Francis de Sales

Grade 11

Til We Have Faces –C.S. Lewis

Count of Monte Cristo—Dumas (Bantam abridged version, not unabridged version)

Extra Credit: Story of a Soul—St. Therese
The Moonstone—Collins

Grade 12

Pride and Prejudice—Austen

Screwtape Letters—Lewis

Extra Credit: The Once and Future King—White, or Idylls of the King—Tennyson
Edmund Campion-Waugh