ADDITIONAL INFORMATION CONCERNING COURSE SCHEDULING- 2017-2018 (*new policy or new course offering)
*-French I will be offered for the 2017-2018 school year.
*-As of the graduating class of 2019, language requirement change: Students must take a) 3 years of Latin or $b$ ) 1 year of Latin and 2 consecutive years of the same modern language.
-An overall grade point average of $77 \%$ and 26 credits are required for graduation.
-Course selection will be final except in the case of changes necessitated by poor final grades, conflicts, or errors. Changes due to poor grades can be requested until June $30^{\text {th }}$.
-Students may not sign up for courses for which they have not completed the required prerequisites, even if they intend to take the prerequisites before the fall term. Transcripts for the completed prerequisites must be presented to the registrar BEFORE students are scheduled for the next level.
-Auditing courses is available only to seniors with permission of the instructor. Requests to change from a credit course to audit status can be submitted only during the week following first quarter report card distribution.
-Dropping a course is permitted only during the week following first quarter report card distribution. Transcripts will not reflect a course dropped during this time. If a student already has one study hall, he/she will not be allowed to drop a course.
-All grades for Seton high school courses, including high school courses taken in junior high, will be averaged into the student's high school GPA and recorded on his/her transcript. High school courses not taken at Seton, but approved by Seton's appropriate department head, will receive credit. However, the grades for such courses will NOT be averaged into the student's GPA.
-Seton offers summer school courses only for those students who have previously taken the course for credit at Seton and have not received lower than a $55 \%$ in them. If the course grade is lower than $55 \%$, the entire course must be retaken. Grades for Seton summer school courses are included in the student's GPA.
-To qualify to test out of Grammar 9, an "A" is required in Grammar 7 or 8 . Exemption tests are given the last day of exams during regular exam time. Exempt students will still be tested quarterly on vocabulary, the grade for which will count $10 \%$ of the total English 9 grade.
-Think and plan ahead to include courses needed for particular colleges or careers. It is recommended that students take AP exams and a challenging curriculum if they are planning to apply to competitive colleges and for academic scholarships. Calculus is highly recommended for students desiring an appointment to a service academy or majoring in engineering. Most colleges like to see, and some require- 4 years of -English, mathematics, social studies, foreign languages, and science (including as many lab sciences as possible).
-Study halls do not enhance a student's transcript and may not promote learning if the student is too distracted to accomplish much studying. Only one study hall per year is permitted.

## Notes for Scheduling Meetings

Auditing - If a student will be auditing a course (generally is only available for seniors) - Make sure the teacher that is teaching the course approves that it can be audited and find out the requirements expected of the student

Requirements for Courses - each course needs some additional information about who should be taking it; i.e. Biology - doesn't need to be taken $9^{\text {th }}$ grade year, students that struggle in math should wait and take it later especially students that don't plan on taking 4 years of science

Class Grid - should not be changing too much - we will be adding French I (possibly $1^{\text {st }}$ or $8^{\text {th }}$ period) - look at current schedule to make sure there is not a conflict during scheduling; i.e. students cannot take Chorus and Speech; American History and Calculus
$1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ Choices - Students should put down their $1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ choices for classes so that if a conflict exists, students will get their $2^{\text {nd }}$ choice, etc. Choices should be identified for the different areas (i.e. Social Studies; Science; Electives)

Credits - double check to make sure they have enough credits for each academic department; some colleges require 4 years of math and 4 years of science important for students wanting to go to those schools since we require less; Also, for NCAA Eligibility if students want to play sports in college they also have requirements

